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## FISCAL IMPACT REPORT

ORIGINAL DATE 2/23/07

SPONSOR King LAST UPDATED \_\_\_\_\_ HB 879

SHORT TITLE Teacher Professional Development Fund SB \_\_\_\_\_

ANALYST Wilson

### APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY07	FY08		
\$5,000.0	Unknown	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates Appropriation in the General Appropriation Act which includes \$2,500.0 for the Teacher Professional Development Fund.

### REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Non-Rec	Fund Affected
FY07	FY08	FY09		
\$5,000.0	Unknown	Unknown	Recurring	Teacher Professional Development Fund

(Parenthesis ( ) Indicate Revenue Decreases)

### ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY07	FY08	FY09	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
<b>Total</b>	\$6.3	\$6.3	\$6.3	\$18.9	Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
Public Education Department (PED)

**SUMMARY**

Synopsis of Bill

House Bill 879 appropriates \$5,000,000 from the general fund to the teacher professional development fund for expenditure in fiscal year 2007 and subsequent fiscal years for teacher professional development.

HB 879 has an emergency clause.

**FISCAL IMPLICATIONS**

The appropriation of \$5,000,000 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of a fiscal year shall not revert to the general fund.

PED may be required to develop a request for proposal, choose prospective contractors, develop and monitor contracts and handle all budgetary aspects associated with this project. It is estimated that it will take approximately 200 hours of a Staff Manager’s time to accomplish this (\$25.50/hr. X 200 hrs = \$5,100 + \$1,530 in benefits) for a total amount of \$6,630.

**SIGNIFICANT ISSUES**

The Teacher Professional Development Fund and the requirement for the PED to develop a systematic framework for professional development are provided for in state statute. The goal is to ensure through training that New Mexico has quality teachers, school principals and instructional support providers who will improve and enhance student achievement.

In the 2006 Legislative session HB 3 appropriated \$3,000,000 for the Teacher Professional Development Fund to be used to fund RE:Learning, Regional Educational Technology Assistance, Strengthening Quality in Schools, Service Learning, Golden Apple, Closing the Achievement Gap, Leadership Academy and other professional development programs. Several of these programs have received ongoing appropriations from the General Fund for a number of years.

HB 879 could serve to support the Public School Support Quality Performance Measure “to increase the percent of classes taught by ‘highly qualified’ teachers in all schools across the state.” In addition, this legislation supports the New Mexico Accountability Plan for the federal No Child Left Behind Act of 2001, which requires that 100% of core academic subject classrooms are taught by highly qualified teachers by the end of the 2005-2006 school year.

**ADMINISTRATIVE IMPLICATIONS**

PED will be able to accomplish the provisions of this bill with existing staff.

**RELATIONSHIP**

HB 879 relates to SB 246, which appropriates \$500,000 for the Golden Apple Program to support New Mexico teachers; SB 243, which appropriates \$180,000 for the Strengthening

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Quality in Schools initiative; SB 244, which appropriates \$750,0000 for RE:Learning; and SB 245, which appropriates \$600,000 for Regional Educational Technology Assistance.

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